

## Speech and Language Questionnaire for Children: Ages 0-3

Child's Name:	Date of Birth:	
Name of Person Completing this Form:		
Relationship to Child:	Today's Date:	
Whom should we thank for referring you to the Columbus Speech & Hearing Center?		
1. GENERAL INFORMATION What is it about your child's speech and language dev	velopment which concerns you?	
When was it first noticed?		
Describe your child's communication skills:		
Does your child become impatient or frustrated when	not understood?	
Describe any changes in your child's communication	skills within the past three months:	
Describe your child's overall strengths and weaknesse	es:	

## 2. MEDICAL HISTORY History of Pregnancy: Were there any problems with the pregnancy with this child (Rh incompatibility, toxemia, drug/alcohol abuse, exposure to infectious diseases, etc.)? **Labor and Delivery History** Full Term: YES ... No .... If no, how early? \_\_\_\_\_ Complications (meconium aspiration, forceps delivery, fetal distress, etc): Child's Birth Weight: \_\_\_\_\_ lbs \_\_\_\_\_ oz. Apgar Scores: \_\_\_\_\_ **Problems of Newborn Period** Comments Present Absent Breathing problems Infections Feeding difficulties: (poor suck, spitting up or vomiting, choking) Seizures Deformities In regular or special care nursery? \_\_\_\_\_\_ Length of stay in nursery? \_\_\_\_\_ Medication for infant (if known): Disposition/temperament (colic, sleep patterns, acceptance of being held): Medical History of Child After 10 Days of Age Hospitalizations or Operations: Hospital Reason Date Medications currently taken:

Childhood Diseases: (Please check	k all that apply.)		
Measles	Mumps	Roseola	
Chicken Pox	Scarlet Fever	Whooping Cough	
Any unusual problems:			
Other Childhood Problems: (Ple	ase check all that apply.)		
•	Asthma	Feeding Problems	
Growth/Weight Problems _			
Meningitis/Encephalitis			
	Pneumonia		ıs/Tubes
	Sinusitis	Urine/Bowel Problems	•
	Other:	, 	
Does your child have a diagnose problems? YES NO The medical condition: Please bring to the evaluation and this.			
<b>3. DEVELOPMENTAL HISTO</b> The approximate age your child a Age Milestone			
Sat alone	Crawled	Said First Words	
Grasped crayon/pencil	Hand preference	Walked	
Toilet trained			
Speech-Language Development Did/does your child:			
coo, babble, vocal play		itate sounds, words or phrases	
play peek-a-boo, pat-a-cake		iderstand what you are saying	
respond appropriately to yes/		e single words by 12 to 18 month	
	•	e two-word utterances by 24 to 3	50 months
follow simple directions (e.g.,' imitate oral movements (kissii	,	tongue lieking line)	
retrieve/point to common obj		0 - 1	
retrieve/ point to continon obj	cets (e.g., ban, cup, body p	parts) upon request	
How does your child currently co			
		ressions, pulling, tugging)	
" sounds (vowels, grun			
" single words (e.g. "sl			
two-word sentences		<b>"</b> \	
	entences (e.g. "I want ball"	)	
" sentences longer than	TIOUT WOTUS		
" Other:			

Feeding and Oral Habi	ts
My child c	an drink from an open cup "
···· My child u	sually drinks from a: '
bottle	sippy cup drink box/cup with straw open cup
" difficult to feed " chews on clothes " grinds teeth "" stuffs food in mou " eats a limited varie " drools	mouths toys and/or other non-food objects  mouths toys and/or other non-food objects  sucks thumb, fingers, or uses pacifier  gags  th chokes on foods or liquids  ety of foods tolerates brushing teeth  ncerns, if any regarding your child's eating/oral habits:
Indicate any other evalu	nation or therapy your child has received:  Provider
Speech	Tiovidei
Hearing	
Physical Therapy	
Occupational Therapy	
Neurological	
Psychological	
Other	
system?YESNO If y  4. FAMILY INFORMA Parent/Caregiver #1 Name Relationship to child (m	eived an evaluation through Help Me Grow or your public school es, please provide a copy of the evaluation to us.  ATION  aother/father/grandparent/foster parent/other)SSSSSSSSSSSSSSSSSSSSSSSSSSSSSS
Parent/Caregiver #2 Name	
	home Lives outside the home Shared Parenting
Other Adult(s) living in Name	

First names and ages of other children in the family/in the home:		
Hearing loss Lea Dys	velopmental Delays arning Disabilities slexia evement Disorder	
Family pattern of hand dominance: What languages are spoken in the home?		
5. OTHER  Does your child interact with other children on a babysitter, playgroup)	regular basis? (siblings, daycare, preschool,	
Behavior patterns: (check all that apply)  Cooperative; gets along with others (childrer Attentive Willingly tries new activities Can play alone for reasonable length of time Separation difficulties Easily frustrated/agitated Imitates actions/gestures/speech Self-abusive behavior (please list)	Poor eye contact Easily distracted/short attention Destructive/aggressive Withdrawn Stubborn Interacts well with children/adult	
Inappropriate behaviors: (please list)		
Other concerns or information you would like us	s to know about your child or family:	