



Speech and Language Questionnaire for Children: Ages 0–3

Child's Name: _____ Date of Birth: _____

Name of Person Completing this Form: _____

Relationship to Child: _____

Whom should we thank for referring you to Columbus Speech & Hearing?: _____

GENERAL INFORMATION

What is it about your child's speech and language development that concerns you?

When was it first noticed?

Describe your child's communication skills:

Does your child become impatient or frustrated when not understood?

Describe any changes in your child's communication skills within the past three months:

Describe your child's overall strengths and weaknesses:

MEDICAL HISTORY

History of Pregnancy: Were there any problems with the pregnancy with this child (Rh incompatibility, toxemia, drug/alcohol abuse, exposure to infectious diseases, etc.)?

Labor and Delivery History

Full Term: YES NO If no, how early? _____

Complications (meconium aspiration, forceps delivery, fetal distress, etc.):

Child's Birth Weight: _____ lbs. _____ oz. Apgar Scores: _____

Problems During Newborn Period

Comments

Present

Absent

Problems During Newborn Period	Comments	Present	Absent
Breathing Problems			
Infections			
Feeding Difficulties <i>(poor suck, spitting up or vomiting, choking)</i>			
Seizures			
Deformities			

In regular or special care nursery? _____

Length of stay in nursery? _____

Medication for infant (if known): _____

Disposition/temperament (colic, sleep patterns, acceptance of being held):

MEDICAL HISTORY OF CHILD AFTER 10 DAYS OF AGE

Hospitalizations or Operations

Date	Hospital	Reason
_____	_____	_____
_____	_____	_____
_____	_____	_____

Medications currently taken:

Childhood Diseases: (Please check all that apply.)

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> Measles | <input type="checkbox"/> Mumps | <input type="checkbox"/> Roseola |
| <input type="checkbox"/> Chicken Pox | <input type="checkbox"/> Scarlet Fever | <input type="checkbox"/> Whooping Cough |

Any unusual problems: _____

Other Childhood Problems: (Please check all that apply.)

- | | | |
|---|--|--|
| <input type="checkbox"/> Allergies | <input type="checkbox"/> Asthma | <input type="checkbox"/> Feeding Problems |
| <input type="checkbox"/> Growth/Weight Problems | <input type="checkbox"/> Headaches/Dizziness | <input type="checkbox"/> Fevers |
| <input type="checkbox"/> Meningitis/Encephalitis | <input type="checkbox"/> Persistent Drooling | <input type="checkbox"/> Persistent Vomiting |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Pneumonia | <input type="checkbox"/> Flu |
| <input type="checkbox"/> Recurrent Ear Infections/Tubes | <input type="checkbox"/> Recurrent Colds | <input type="checkbox"/> Sinusitis |
| <input type="checkbox"/> Urine/Bowel Problems | <input type="checkbox"/> Vision Problems | <input type="checkbox"/> Other: _____ |

Does your child have a diagnosed medical condition that you feel contributes to their speech problems?

YES NO The medical condition: _____

Please bring to the evaluation any reports or other information you may have that is related to this condition.

DEVELOPMENTAL HISTORY

The approximate age your child achieved the following developmental milestones:

Age	Milestone	Age	Milestone	Age	Milestone
	Sat alone		Crawled		Said first words
	Grasped crayon/pencil		Hand preference		Walked
	Toilet trained				

SPEECH-LANGUAGE DEVELOPMENT

Did/does your child:

- | | |
|---|--|
| <input type="checkbox"/> Coo, babble, vocal play | <input type="checkbox"/> Retrieve/point to common objects (e.g., ball, cup, body parts) upon request |
| <input type="checkbox"/> Play peek-a-boo, pat-a-cake | <input type="checkbox"/> Imitate sounds, words or phrases |
| <input type="checkbox"/> Respond appropriately to yes/no questions | <input type="checkbox"/> Understand what you are saying |
| <input type="checkbox"/> Imitate gestures (e.g., wave bye-bye, "so-big") | <input type="checkbox"/> Use single words by 12 to 18 months |
| <input type="checkbox"/> Follow simple directions (e.g., "shut the door") | <input type="checkbox"/> Use two-word utterances by 24 to 30 months |
| <input type="checkbox"/> Imitate oral movements (e.g., kissing, blowing, sticking out tongue, licking lips) | |

How does your child currently communicate?

- Body language (e.g., pointing, gesturing, facial expressions, pulling, tugging)
- Sounds (e.g., vowels, grunting)
- Single words (e.g., "shoe," "doggie")
- Two-word sentences (e.g., "more juice")
- Three- or four-word sentences (e.g., "I want ball")
- Sentences longer than four words
- Other: _____

FEEDING AND ORAL HABITS

My child can drink from an open cup.

My child usually drinks from a:

Bottle

Sippy cup

Drink box/cup with straw

Open cup

Do you have any concerns about your child's eating, drinking or oral habits?

Difficult to feed

Chews on clothes

Grinds teeth

Stuffs food in mouth

Eats a limited variety of foods

Drools

Mouths toys or other non-food objects

Sucks thumb, fingers or uses pacifier

Gags

Chokes on foods or liquids

Tolerates brushing teeth

Please describe other concerns, if any, regarding your child's eating/oral habits:

Service	Provider
Speech	
Hearing	
Physical Therapy	
Occupational Therapy	
Neurological	
Psychological	
Other	

Has your child ever received an evaluation through Help Me Grow or your public school system?

YES NO If yes, please provide a copy of the evaluation to us.

FAMILY INFORMATION

Parent/Caregiver #1

Name _____

Relationship to child (mother/father/grandparent/foster parent/other) _____

Lives in the home

Lives outside the home

Shared parenting

Parent/Caregiver #2

Name _____

Relationship to child (mother/father/grandparent/foster parent/other) _____

Lives in the home

Lives outside the home

Shared parenting

Other adult(s) living in the home

Name _____

Relationship to child (mother/father/grandparent/foster parent/other) _____

First names and ages of other children in the family/in the home:

Behavior patterns: (Check all that apply.)

- | | |
|--|---|
| <input type="checkbox"/> Cooperative; gets along with others (children & adults) | <input type="checkbox"/> Separation difficulties |
| <input type="checkbox"/> Attentive | <input type="checkbox"/> Easily frustrated/agitated |
| <input type="checkbox"/> Willingly tries new activities | <input type="checkbox"/> Imitates actions/gestures/speech |
| <input type="checkbox"/> Can play alone for a reasonable length of time | |

Self-abusive behavior (Please list.)

- | | |
|---|--|
| <input type="checkbox"/> Restless | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Poor eye contact | <input type="checkbox"/> Stubborn |
| <input type="checkbox"/> Easily distracted/short attention span | <input type="checkbox"/> Interacts well with children/adults |
| <input type="checkbox"/> Destructive/aggressive | |

Inappropriate behaviors: _____

Other concerns or information you would like us to know about your child or family:
